

Call for Papers

INTERNATIONAL WINTER SCHOOL (IWS)

"Re-thinking inequalities from Latin America, proposals to achieve more equal societies"

13-16 July 2023, Buenos Aires

The international research networks, Social-One, Psy-Com, and the Political Movement for Unity (MPPU) in association with the Faculty of Social Sciences of the University of El Salvador (USAL, Buenos Aires) and the Sophia University Institute, organize the Winter School: **"Re-thinking inequalities from Latin America, proposals to achieve more equal societies"**.

1. The foundation of inequality as a school issue

Today we are facing a dizzying process of changes, indeed a change of an era. Dominant global trends in the economy and society have exacerbated the contradictions of a style of development that has become unsustainable. These contradictions are undeniable. This is demonstrated by the unprecedented rise in global inequality in recent decades, the deepening of the environmental crisis, especially around climate change, and the ambivalent role of the technological revolution that, while opening up options for sustainability, has created tensions in the labor markets that have worsened as new technologies territories have expanded. On the other hand, the effects of the 2020 Pandemic, a product of Covid-19, notably aggravated the matrix of inequalities worldwide and, in particular, in Latin America. Deep economic, social, and environmental imbalances have led to the international community's search for responses, through efforts that have matured for several decades. The broadest and most ambitious of them is the 2030 Agenda for Sustainable Development and the 17 Sustainable Development Goals (SDGs), approved by the 193 countries represented at the United Nations General Assembly in September 2015. These collective commitments recognize equality and sustainability as the guiding, shared and universal principles on which a new set of global, regional, and national strategies and policies must be based. Has the moment for equality arrived for Latin America? We are convinced that the time has come to build new policy instruments and actions, new tools, and forms of implementation which can be put into practice, and where institutional and collective actions will be decisive. An ambitious and urgent agenda has emerged where sustainability and equality are at its heart, one that it is based on a development theory that has consistency and provides a foundation for the future. It's about moving from a culture of privilege to a culture of equality. Exploring these paths, helping to lay its foundations, is the purpose of the reflections and efforts of the International Winter School, all at the service of a tomorrow that is more just, dignified and egalitarian for the people of our common homeland.

2. An interdisciplinary method

The social sciences have a special responsibility in building egalitarian societies that promote inclusive and sustainable human and social development. The IWS/EDI proposes an interdisciplinary approach since the problem of inequality is multidimensional, therefore a perspective composed of different approaches is required to find alternative solutions capable to consider the nature, magnitude and diverse forces and causes involved in the generation of inequalities. The IWS/EDI offers a unique space





where dialogue between participants and their disciplines, can become a useful tool to create an inclusive point of reference, in order to understand how to overcome the many social inequalities of today and promote inclusive and sustainable development within our Latin American contexts.

3. Strategies and modalities of learning

The IWS will combine moments of presentations of fundamental topics (main speakers) and dialogues in small groups of interest. In particular, the following sessions will take place:

- 1) **Interdisciplinary thematic sessions**, in which two scholars from different disciplines will introduce and guide the conversations. These sections will include input from both students, researchers, and young professionals. The section will end with an intergenerational conversation among the participants.
- 2) **Working sessions and workshops** for dialogue between researchers, representatives, and professionals of social and community organizations.
- 3) **Sessions on the most effective methods** consistent with the ideals of "Social-One", "Psy-Com" and "MPPU", capable of promoting interdisciplinary, innovative and participatory approaches to the study of inequalities and their overcoming.

4. To who is the IWS aimed at:

The IWS is aimed to graduate and undergraduate students of social sciences (especially sociology, psychology, political science, social work, advocacy, economics, & anthropology), academics and professionals interested in the subject and who want to present works and research in line with the topics of the conference/school.

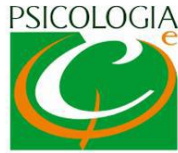
5. The school's program

The school will start on Thursday **13th July** from 10.00 to 12:00 hrs. in the headquarters of the Faculty of Social Sciences of the University of El Salvador (USAL), in Tucumán Street 1845, in the Autonomous City of Buenos Aires (CABA). The rest of the program will be taking place at the "Monseñor Aguirre" Convention Center in the town of Victoria, located 20 minutes from CABA, until Sunday, July **16th** at 18:00 hrs. The school will be developed interactively and based on a close relationship between students and academics. Research laboratories will be organized with local actors.

The program will include:

- (a) Interdisciplinary sessions on the research topics led by leading academics as well as the research developed by graduate and undergraduate students and/or young academics;
- b) Parallel working session for innovation: "from theory to application; and from good practices to theory: academic research should be integrated with civil society for the development of egalitarian societies"
- c) Small group meetings for dialogue on specific areas of interest;
- d) Parallel session on methodological topics and evaluation tools (workshops).





The program will be articulated around five research areas/axes¹:

1. **Personal and social empowerment and autonomy for equality**
2. **Ethnic, racial, gender and territorial inequalities**
3. **Equal rights and inclusive and sustainable development**
4. **Public policies and egalitarian societies**
5. **Inequalities, collective action, and social movements**
6. **Democracy and inequality**

More details of the program will be announced at the end of April 2023

6. How to participate at the International Winter School

The IWS has two modalities of participation:

- 1) Submit a research summary, according to one of the five thematic research areas/axes ([see call for papers](#))
 - 2) Submit a poster proposal related to good practice experiences
- * For both modalities is essential to read the attached application form

The application form must be sent to edi.argentina.2023@gmail.com

The deadline for submitting the application is 15 May, 2023
The result of the submissions will be announced on 31 May.

All summaries should include:

- (a) the theoretical approach the link the candidate's research proposal and central IWS's theme,
- (b) as well as an explicit connection to one or the five research areas/axes of the conference (see suggested bibliography address the concepts of converging research groups).
- (c) The abstract cannot exceed 400 words
- (d) It must include bibliographic references.

* Abstracts that include empirical evidence (quantitative and/or qualitative) will be particularly welcome, as well as those interventions and analysis of good practices around the five research areas/axes addressed in this document.

7. Rates and accommodation

Rates include accommodation, meals, and transportation (from Buenos Aires to Victoria, and from Victoria to Buenos Aires). Transportation from the airport to Buenos Aires is not included: **US \$150.**

8. Scholarships

¹ In each axis, dimensions that are transversal to all of them can be considered for the development of the work, such as the spatial dynamics of living: territory, neighborhood, habitat; intervention methodologies, etc.



To facilitate participation, **graduate and undergraduate students** as well as young researchers are invited to apply to one of the several IWS/EDI scholarships, as detailed below ([see document: nomination for scholarships](#)):

There are

- 13 scholarships of US \$100 euros each, for candidates based in Argentina.
- 9 scholarships of US \$200 euros each, for candidates from other Latin American countries.
- 4 scholarships of US \$400 euros each, for candidates from other countries outside Latin America.

The call for presentation summaries is also available online on these web sites:

- <http://www.social-one.org/it/>
- <http://www.psy-com.org/it/>
- <http://www.mppu.org/es/>

WINTER SCHOOL REGISTRATION SHEET		
Mail: edi.argentina.2023@gmail.com before May 15, 2023		
CANDIDATE INFORMATION		
First and Last Name:		
Address:		Zip code:
City:	State/Province:	Country:
Telephone number (with international prefix):		
E-mail:		
CALL FOR PRESENTATION SUMMARY		
Chosen thematic axis:		
1. Personal and social empowerment and autonomy for equality	<input type="radio"/>	
2. Ethnic, racial and gender inequalities	<input type="radio"/>	
3. Equality of rights and inclusive and sustainable development	<input type="radio"/>	
4. Public policies and egalitarian societies	<input type="radio"/>	
5. Inequalities, collective action and social movements	<input type="radio"/>	
6. Democracy and inequality	<input type="radio"/>	
Abstract (400 words maximum)		
Bibliography:		

